

JEP POLICIES AND GUIDELINES

JEP KEY PRINCIPLES

INTRODUCTION



Welcome to Part 3 of JEP Teacher Orientation!

JEP KEY PRINCIPLES



These are some very special features of JEP that contribute greatly to its success:

INCLUSIVE

JEP is a “whole class” programme. It is suitable for pupils of all abilities. Pupils with learning difficulties and other challenges have participated fully and benefited greatly from the programme.

A CLASSROOM INITIATIVE

JEP is a cross-curricular classroom initiative, it is designed to link to different aspects of the curriculum throughout the school day. We do not recommend delivering JEP as a stand-alone module. Teachers are not permitted to come together and combine different classroom groups to complete a joint project.

JEP KEY PRINCIPLES



TEACHER AS FACILITATOR

The teacher facilitates the pupils to complete each step of the project, without over-directing them.

ENCOURAGING CREATIVITY

Every pupil gets the opportunity to propose a project idea. They research their idea and present to a panel of Dragons.

ACHIEVING THROUGH TEAMWORK

The class achieves its goal by working together and utilising the skills of each individual pupil.

JEP KEY PRINCIPLES



BUILDING CONFIDENCE

Pupils discover their skills and personal strengths through a series of games and activities.

RISK AND REWARD

JEP is an entrepreneurship project; participating pupils should experience risk in the form of a nominal investment or a loan from the school – and reward for their hard work and risk-taking in the form of a fair share of the profits.

JEP is NOT a School fund raising initiative. Profits generated, minus legitimate costs incurred, belong to the participating pupils.

SKILLS DEVELOPMENT

JEP is a skills enhancement and personal development programme.

JEP TERMS & CONDITIONS

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We want JEP to be a positive and rewarding experience for both teachers and pupils and we are committed to offering the programme free of charge to all schools that wish to participate. We are also committed to ongoing investment in programme content and operation. In return, we expect schools to abide by the programme's Terms and Conditions.

When you registered for JEP, you accepted the Programme's Terms & Conditions. Full details of the Terms & Conditions are available on the JEP website.

JEP TERMS & CONDITIONS



JEP is operated by Nurture Entrepreneurs Ltd (“the company”) it is a not-for-profit company, with offices in Dublin and Killorglin, Co. Kerry. The following is a summary of your obligations. Please note that this summary is for information purposes only and is not a replacement for the terms and conditions you agreed to at sign up:

Ensure that none of the following: - Nurture Entrepreneurs Ltd; its Entrepreneur Partners; their employees, agents, contractors or representatives - shall be present with a pupil or a group of pupils of the school without the presence of a teacher of the school.

JEP TERMS & CONDITIONS



Follow the company's media guidelines when communicating or discussing aspects of the programme to the media. Media guidelines are available at www.juiorentrepreneur.ie.

Ensure that the company is notified in advance of all communication with national media.

Notify the company in the event that the delivery of the programme is not in accordance with the timelines for delivery as set out in the Classroom Schedule or if the Participating Teachers envisage any possible delay in the completion of the programme.

JEP TERMS & CONDITIONS



Ensure that, on completion of the programme, the participating Class submits its completed folder of materials as set out in the Classroom Kit.

Accept that, in the event that a participating school does not complete the programme in the academic cycle, the school shall not have any right to participate in the programme in future academic cycles.

TEACHER ORIENTATION PART 3



YOU'VE COMPLETED PART 3